Indexes for Volume 23, 1994, of the *Educational Researcher*

Author Index

Asoko, Hilary. See Driver, Rosalind.
Barrows, Howard S. See Vu, Nu Viet.
Bereiter, Carl. No. 7, p. 21
Berk, Ronald A. No. 3, p. 33
Brown, Ann L. No. 8, p. 4
Burrill, Donald F. See Pickett, William.
Casanova, Ursula. No. 6, p. 22
Cherryholmes, Cleo H. No. 1, p. 16
Cobb, Paul. No. 7, p. 4, p. 13
Delandshere, Ginette, & Petrosky, Anthony J. No. 5, p. 11
Doolittle, Peter, Halpern, Marilyn, & Rudner, Lawrence M. No. 7, p. 34
Driver, Rosalind, Asoko, Hilary, Leach, John, Mortimer, Eduardo, & Scott, Philip. No. 7, p. 5
Floden, Robert E. No. 2, p. 4
Garrison, Jim. No. 1, p. 5, p. 19
Gentile, J. Ronald. No. 2, p. 30
Glass, Gene. See Pierce, Jean.
Greenwald, Rob. See Hedges, Larry V.
Halpern, Marilyn. See Doolittle, Peter.
Hanushek, Eric A. No. 4, p. 5
Hedges, Larry V., Laine, Richard D., & Greenwald, Rob. No. 3, p. 5; No. 4, p. 9
Heshusius, Lous. No. 3, p. 15
Hiebert, Elfrieda H. No. 9, p. 15
House, Ernest R. No. 1, p. 15; No. 5, p. 27
Howe, Kenneth R. No. 8, p. 27
Kiewra, Kenneth A. No. 3, p. 31
Klein, Susan S., & Ortman, Patricia E. No. 8, p. 13
Krathwohl, David R. No. 1, p. 29
Laine, Richard D. See Hedges, Larry V.
Leach, John. See Driver, Rosalind.
Linn, Robert L. No. 9, p. 4
Messick, Samuel. No. 2, p. 13
Miles, Matthew B. No. 1, p. 21
Mortimer, Eduardo. See Driver, Rosalind.
Moss, Pamela A. No. 2, p. 5
Oldfather, Penny, & West, Jane. No. 8, p. 22
Ortman, Patricia E. See Klein, Susan S.
Padilla, Amado M. No. 4, p. 24
Petrosky, Anthony J. See Delandshere, Ginette.
Pickett, William, & Burrill, Donald F. No. 6, p. 18
Pierce, Jean, Glass, Gene, Young, Michael, & Soucy, Donald. No. 2, p. 25
Richardson, Virginia. No. 5, p. 5
Rowan, Brian. No. 6, p. 4
Rubin, Louis. No. 5, p. 32
Rudner, Lawrence M. See Doolittle, Peter.
Scott, Philip. See Driver, Rosalind.
Soucy, Donald. See Pierce, Jean.
Stanovich, Keith E. No. 4, p. 11; No. 7, p. 33
Stedman, Lawrence C. No. 7, p. 24
Sternberg, Robert J. No. 4, p. 22
Vu, Nu Viet, & Barrows, Howard S. No. 3, p. 23
Walberg III, Herbert J. See Walberg, Herbert J.
Walberg, Herbert J., & Walberg III, Herbert J. No. 5, p. 19
West, Jane. See Oldfather, Penny.
Young, Michael. See Pierce, Jean.

Book Reviewer Index

Altenbaugh, Richard J. No. 5, p. 35
Antler, Joyce. No. 7, p. 37
Burns, Robert B. No. 3, p. 35
Clift, Renee T. No. 6, p. 29
Cornbleth, Catherine. No. 7, p. 36
Crow, Gary M. No. 1, p. 33
Dinham, Sarah M. No. 8, p. 33
Edson, C. H. No. 4, p. 34
Fingeret, Hanna. No. 9, p. 33
Göncü, Artın, & Tuermer, Ute. No. 2, p. 38
Koschmann, T. D. No. 7, p. 38
Lincoln, Yvonna S. No. 2, p. 35
Mabry, Linda, & Stake, Robert. No. 2, p. 33
Perlman, Carole L. No. 3, p. 37
Pressley, Michael, & Yokoi, Linda. No. 5, p. 36
Smylie, Mark A. No. 3, p. 39
Stake, Robert. See Mabry, Linda.
Tuermer, Ute. See Göncü, Artın.
Weiler, Kathleen. No. 4, p. 30
Yokoi, Linda. See Pressley, Michael.

Title Index

AERA's Basic Assessment Renewal Form (BARF): An Update, *Berk*, No. 3, p. 33
Advancement of Learning, The, *Brown*, No. 8, p. 4
Can There Be Validity Without Reliability? *Moss*, No. 2, p. 5
Capturing Teachers' Knowledge: Performance Assessment a) and Post-Structuralist Epistemology, b) From a Post-Structuralist Perspective, c) and Post-Structuralism, d) None of the Above, *Delandshere & Petrosky*, No. 5, p. 11
Comparing Teachers' Work With Work in Other Occupations: Notes on the Professional Status of Teaching, *Rowan*, No. 6, p. 4
Conducting Research on Practice, *Richardson*, No. 5, p. 5
Constructing Scientific Knowledge in the Classroom, *Driver, Asoko, Leach, Mortimer, & Scott*, No. 7, p. 5
Constructivism in Mathematics and Science Education, *Cobb*, No. 7, p. 4
Constructivism, Socioculturalism, and Popper's World 3, *Bereiter*, No. 7, p. 21
Continuing the Journey Toward Gender Equity, *Klein & Ortman*, No. 8, p. 13
Conversation With the Assistant Secretary for OERI, A, *Casanova*, No. 6, p. 22
Dewey, Contexts, and Texts, *Garrison*, No. 1, p. 19
Does Money Matter? A Meta-Analysis of Studies of the Effects of Differential School Inputs on Student Outcomes (An Exchange: Part I), *Hedges, Laine, & Greenwald*, No. 3, p. 5
ERIC/AE Test Locator Service, The, *Doolittle, Halpern, & Rudner*, No. 7, p. 34
Educational Research List (ERL-L) on BITNET/INTERNET, The, *Pierce, Glass, Young, & Soucy*, No. 2, p. 25

Ethnic Minority Scholars, Research, and Mentoring, *Padilla*, No. 4, p. 24
Evolving Concept of Rationality, The: A Rejoinder to Sternberg, *Stanovich*, No. 7, p. 33
Freeing Ourselves From Objectivity: Managing Subjectivity or Turning Toward a Participatory Mode of Consciousness? *Heshusius*, No. 3, p. 15
Inaction Research: A Superior and Cheaper Alternative for Educational Researchers, *Gentile*, No. 2 p. 30
Incomplete Explanations: The Case of U.S. Performance in the International Assessments of Education, *Stedman*, No. 7, p. 24
Interplay of Evidence and Consequences in the Validation of Performance Assessments, The, *Messick*, No. 2, p. 13
Is John Dewey Eternal? *House*, No. 1, p. 15
Losing Local Control, *Walberg & Walberg III*, No. 5, p. 19
Money Does Matter Somewhere: A Reply to Hanushek, *Hedges, Laine, & Greenwald*, No. 4, p. 9
Money Might Matter Somewhere: A Response to Hedges, Laine, and Greenwald, *Hanushek*, No. 4, p. 5
More Notes on Pragmatism, *Cherryholmes*, No. 1, p. 16
Performance Assessment: Policy Promises and Technical Measurement Standards, *Linn*, No. 9, p. 4
Policy and Productivity in Higher Education, *House*, No. 5, p. 27
Qualitative Research as Jazz, *Oldfather & West*, No. 8, p. 22
Ralph Tyler Legacy, The: In Memoriam, Ralph Tyler (1902–1994), *Rubin*, No. 5, p. 32
Reading Recovery in the United States: What Difference Does It Make to an Age Cohort? *Hiebert*, No. 9, p. 15
Realism, Deweyan Pragmatism, and Educational Research, *Garrison*, No. 1, p. 5
Recasting the Annual Meeting: Reflections on a Change Process, *Miles*, No. 1, p. 21
Reconceptualizing Intelligence: Dysrationalia as an Intuition Pump, *Stanovich*, No. 4, p. 11
Reshaping Assessment Concepts, *Floden*, No. 2, p. 4
Slide of Advice, A, *Kiewra*, No. 3, p. 31
Slide of Advice, A, *Krathwohl*, No. 1, p. 29
Standards, Assessment, and Equality of Educational Opportunity, *Howe*, No. 8, p. 27
Use of Quantitative Evidence in Research, The: A Comparative Study of Two Literatures, *Pickett & Burrill*, No. 6, p. 18
Use of Standardized Patients in Clinical Assessments: Recent Developments and Measurement Findings, *Vu & Barrows*, No. 3, p. 23
What if the Construct of Dysrationalia Were an Example of Itself? *Sternberg*, No. 4, p. 22
Where is the Mind? Constructivist and Sociocultural Perspectives on Mathematical Development, *Cobb*, No. 7, p. 13

Books Reviewed

Changing Assessments: Alternative Views of Aptitude, Achievement and Instruction, by Bernard R. Gifford & Mary Catherine O'Connor (Eds.). Reviewed by Linda Mabry & Robert Stake, No. 2, p. 33
Changing Schools: Progressive Education Theory and Practice, 1930–1960, by Arthur Zilversmit. Reviewed by Richard J. Altenbaugh, No. 5, p. 35
Children in Time and Place: Developmental and Historical Insights, by Glen H. Elder, Jr., John Modell, & Ross D. Parke (Eds.). Reviewed by Joyce Antler, No. 7, p. 37
Computers as Cognitive Tools, by Susanne P. Lajoie & Sharon J. Derry (Eds.). Reviewed by T. D. Koschmann, No. 7, p. 38
Educating Feminists: Life Histories and Pedagogy, by Sue Middleton. Reviewed by Kathleen Weiler, No. 4, p. 30
Educating Professionals: Responding to New Expectations for Competence and Accountability, by Lynn Curry, Jon F. Wergin, & Associates. Reviewed by Sarah M. Dinham, No. 8, p. 33
Exiles From Eden: Religion and the Academic Vocation in America, by Mark R. Schwehn. Reviewed by Yvonna S. Lincoln, No. 2, p. 35
Fractured Marketplace for Standardized Testing, The, by Walter M. Haney, George F. Madaus, & Robert Lyons. Reviewed by Carole L. Perlman, No. 3, p. 37
Human Cognitive Abilities: A Survey of Factor-Analytic Studies, by John B. Carroll. Reviewed by Robert B. Burns, N. 3, p. 35
I Answer With My Life: Life Histories of Women Teachers Working for Social Change, by Kathleen Casey. Reviewed by Kathleen Weiler, No. 4, p. 30
In the Company of Scholars: The Struggle for the Soul of Higher Education, by Julius Getman. Reviewed by Yvonna S. Lincoln, No. 2, p. 35
Inside/Outside: Teacher Research and Knowledge, by Marilyn Cochran-Smith, Susan Lytle, with contributions by forty-five teachers. Reviewed by Renee T. Clift, No. 6, p. 29
Learning to Teach: Teaching to Learn, by D. Jean Clandinin, Annie Davies, Pat Hogan, & Barbara Kennard. Reviewed by Renee T. Clift, No. 6, p. 29
Official Knowledge: Democratic Education in a Conservative Age, by Michael W. Apple. Reviewed by Catherine Cornbleth, No. 7, p. 36
Parent-Child Play: Descriptions and Implications, by Kevin MacDonald (Ed.). Reviewed by Artın Göncü & Ute Tuermer, No. 2, p. 38
Politics by Other Means: Higher Education and Group Thinking, by David Bromwich. Reviewed by Yvonna S. Lincoln, No. 2, p. 35
Politics of Workplace Literacy, The: A Case Study, by Sheryl Greenwood. Reviewed by Hanna Fingeret, No. 9, p. 33
Pretending at Home: Early Development in a Sociocultural Context, by Wendy L. Haight & Peggy J. Miller. Reviewed by Artın Göncü & Ute Tuermer, No. 2, p. 38
Purposeful Restructuring: Creating a Culture for Learning and Achievement in Elementary Schools, by Janet Hageman. Reviewed by Mark A. Smylie, No. 3, p. 39
Rise and Fall of an Urban School System, The: Detroit, 1907–1981, by Jeffrey Mirel. Reviewed by C. H. Edson, No. 4, p. 34
Toward a New Science of Educational Testing and Assessment, by Harold Berlak, Fred Newmann, Elizabeth Adams, Doug Archbald, Tyrell Burgess, John Raven, & Tom Romberg. Reviewed by Linda Mabry & Robert Stake. No. 2. p. 33
Transfer on Trial: Intelligence, Cognition, and Instruction, by

Douglas K. Detterman & Robert J. Sternberg (Eds.). Reviewed by Michael Pressley & Linda Yokoi, No. 5, p. 36

Understanding the Principalship: Metaphorical Themes, 1920s–1990s, by Lynn G. Beck & Joseph Murphy. Reviewed by Gary M. Crow, No. 1, p. 33

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